BEHAVIORAL PROGRESS REPORT

Student’s Name:____________________________________ Date:_______

<table>
<thead>
<tr>
<th>Behavior</th>
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<tr>
<td>1. Gets along well with others.</td>
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<td>2. Is respectful to teachers and staff.</td>
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<td>3. Resolves conflicts without adult help.</td>
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<td>4. Follows the rules of the classroom.</td>
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<td>5. Remains on-task during transitions.</td>
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<td>6. Helps others when appropriate.</td>
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<td>7. Shares and takes turns.</td>
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<td>8. Takes initiative when appropriate.</td>
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<td>9. Demonstrates responsibility.</td>
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<td>10. Accepts responsibility for actions.</td>
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<td>11. Uses appropriate language.</td>
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<td>12. Keeps him/herself and others safe.</td>
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<td>14. Demonstrates honesty</td>
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<td>15. Is attentive and focused</td>
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The following behaviors have become an issue with this child:  
- Aggression  
- Swearing  
- Defiance  
- Crying  
- Tattling  
- Bossing  
- Vandalism  
- Bullying  
- Teasing  
- Stealing  
- Interrupting  
- Inattentive  
- Disrupting  
- Outbursts  
- Poor Attitude  
- Arguing  
- Clinging  
- Lying  
- Entitlement  
- Manipulating  

Other: ________________________________

The observable mood(s) most commonly associated with this child is/are:  
- Cheerful  
- Anxious  
- Irritable  
- Sad/Tearful  
- Withdrawn  
- Exaggerated  
- Content  
- Tired  
- Fearful  
- Depressed  
- Apprehensive  
- Bored  
- Angry  
- Calm  

Positive Feedback: ____________________________________________

________________________________________________________________
________________________________________________________________
________________________________________________________________

Notes: _______________________________________________________

________________________________________________________________
________________________________________________________________
________________________________________________________________

_________________________   _____________________
Parent Signature      Teacher Signature